



School Climate & Anti-Bullying Conference

Promoting Inclusion & Respect In America's Schools

12th Annual School Climate & Anti-Bullying 2022 Virtual Conference Schedule

May 25, 2022

Opening & Welcome

10:00 a.m. to 10:15 a.m.

Zoom Link: TBA

10:15 a.m. to 11:15 a.m.

Concurrent Session I

Workshop I

Workshop Title: How Educators Can Help their Students by Helping Themselves

Workshop Theme: Healing

Presenter(s): Dr. Lori Desautels

Zoom Link: TBA

Description: Adult nervous system states drive child and adolescent social, emotional, and cognitive well-being. In this session, we will explore how trauma and adversity impact the developing brains and bodies of our students and the powerful implications that adult regulation states positively create

Workshop II

Workshop Title: Tackling Locker Room Talk & Hazing

Workshop Theme: Anti-Bullying

Presenter: Coach Randy

Zoom Link: TBA

Description: Bullying is everywhere—in our schools, our streets, and our corporations. But in the world of sports, bullying rules. Whether you realize or not, hazing is very likely happening to some extent in your athletic department. Fifty percent of college students experience hazing in high school, primarily through sports. The number one location it occurs is in the locker room. This workshop focuses on the old saying “What’s said in the locker room, stays in the locker room.” But what if the comments are abusive, homophobic, and sexually objectify others?



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Workshop III

Workshop Title: Implicit Bias in our Schools

Workshop Theme: Anti-Bias

Presenter(s): Dr. Chris Irving & Dr. Rita Johnson

Zoom Link: **TBA**

Description: Through a series of presentations, discussions and experiential activities, this interactive session will explore the knowledge and skills needed for participants to (1) understand where implicit or unconscious biases come from and that we all have them, (2) learn to recognize their own blind-spots and (3) apply strategies for reducing the impact of implicit bias in the classroom and in their school communities.

11:25 a.m. to 12:25 a.m.

Concurrent Session II

Workshop I

Workshop Title: Trauma-Informed Schools: Now More Than Ever

Workshop Theme: Healing

Presenter(s): Dr. Jane Webber

Zoom Link: **TBA**

Description: If we were ever on the fence about becoming trauma-informed in a world turned upside down, it's time to turn our schools, and our world, right side up. This session shares strategies to strengthen our classrooms and schools with safety, calm, connections, hope, and self-care that are essential elements of trauma recovery and well-being. Take home both powerful and gentle ideas to transform schools into trauma-sensitive spaces and places.

Workshop II

Workshop Title: Tackling Bullying: Considerations for AAPI Youth

Workshop Theme: Anti-Bias

Presenter: Dr. Samuel Kim

Zoom Link: **TBA**

Description: This presentation covers the foundational definitions of school bullying as well as the challenges of those definitions. Educators are expected to gain perspective on the various dimensions of bullying and how to intervene with individuals experiencing bullying within their schools. In addition, attendees to this talk will be given practical suggestions on how to work with an AAPI student experiencing bullying and possible ways to intervene using evidence-based practices.



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Workshop III

Workshop Title: What Educators Need to Know: Anti-Bullying Law

Workshop Theme: Anti-Bullying

Presenter: Farrah Irving

Zoom Link: **TBA**

Description: State and local lawmakers have taken action to prevent bullying and protect children. Each jurisdiction addresses bullying differently. Some have established laws, policies, and regulations. Find out what you need to know, as an educator, to protect yourself and your students.

12:30 p.m. to 1:25 p.m.

Lunch Break

1:30 p.m. to 2:30 p.m.

Keynote Performance

Workshop Title: “You Don’t Know Me Until You Know Me”

Presenter: Dr. Mykee Fowlin

Zoom Link: **TBA**

Description: In his one-man presentation, ‘You Don’t Know Me Until You Know Me’, Dr. Mykee Fowlin takes the audience on an experiential journey, having them reexamine core precepts that were taught to us from as early on as 1st grade. He uses many of his gifts – humor, performance art, poetry, storytelling, psychology, theatrical monologues, and his personal journey – to create a moving experience for all who are open to this evolution.

He encourages all age groups, from pre-teens to adults alike: “We are capable of transforming the world, for the good, but this work starts from within; it is the process of turning our hurt into self-reflection, healing, and then action. It is our simple, but intentional, behaviors where significant change takes place. The gesture of us smiling, acknowledging the existence of another, is as powerful as any other deed done in the world. Let us be like the oyster, turning our pain into something more valuable, but never forgetting the final piece in this transition. The value of the pearl takes place when someone else receives it, not if the oyster keeps it.”

2:40 p.m. to 3:40 p.m.

Concurrent Session III



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Workshop I

Workshop Title: Restorative Circles: Anti-Asian Hate During COVID

Workshop Theme: Anti-Bias

Presenter: Dr. Kathy Lu

Zoom Link: **TBA**

Description: This workshop from the Immigrant History Initiative will introduce educators to restorative circles as an anti-racist tool in the context of anti-Asian hate during the COVID-19 pandemic. Using IHI's restorative justice facilitation guide as an anchor point, this participatory workshop will model a full circle process, while giving participants opportunities to reflect with other educators about addressing racism in the school environment.

Workshop II

Workshop Title: Using SEL to Advance Equity and Improve Student Outcomes

Workshop Theme: Student Equity

Presenter: Lauren Hyman-Kaplan

Zoom Link: **TBA**

Description: This workshop will discuss the critical role of Social and Emotional Learning (SEL) in creating safe and caring learning environments in the classroom. SEL teaches students and adults the emotional intelligence competencies they need to be more self aware, make good decisions, develop empathy, appreciate diverse perspectives, and improve the quality of their relationships. Especially in the current climate, SEL is vital to advance equity and improve student outcomes. The speaker will share her experience implementing SEL programs in schools across the country and give concrete research-based strategies for successful K-6 SEL classroom implementation.

Workshop III

Workshop Title: Mitigating Burnout Among Educators through Self-Compassion & Gratitude

Workshop Theme: Healing

Presenter: Jose Luis Posos

Zoom Link: **TBA**

Description: Working in a K-12 setting is already challenging and stressful, but the pandemic has exacerbated these challenges and stresses in the past two years. Educators are reporting higher levels of burnout. School districts are facing the challenge of staff shortages, which is causing educators and others to take on more responsibilities to meet the needs of their students. While educators are advised to alleviate burnout by practicing "self-care," like exercising, eating well, or getting a massage, we need to acknowledge that these self-care strategies have their limitations. In this webinar, attendees will be introduced to the concept and practice of self-compassion and gratitude and its impact on resilience. Attendees will also learn three methods of practicing self-compassion and gratitude to support their overall wellbeing.



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3:45 p.m. to 4:45 p.m.
Concurrent Session IV

Workshop I

Workshop Title: “We Don’t Do That Here”

Workshop Theme: Anti-bullying

Presenter(s): Connie St. John, Tia Powell Harris & Latrice V. Harrison

Zoom Link: **TBA**

Description: The workshop session begins with an interactive, audience-informed introduction to the topic of bullying. Participants will then view a “teaser” video of “We Don’t Do That Here!” presented by students from the L.A. County High School for the Arts, and a “Making Of..” video by students at the Duke Ellington School of the Arts. Following the viewing, participants will engage in observation training exercises designed to empower students and educators. Lastly, participants will receive a virtual “Intervener’s Toolkit” designed to them hands-on tools they can use in their schools and classrooms.

Workshop II

Workshop Title: How Educators Can Support Immigrant Students

Workshop Theme: Student equity

Presenter(s): Kevin Huezo & Dr. Judith Springer

Zoom Link: **TBA**

Description: Educators are well-positioned to offer support to immigrant and undocumented students and their families—support that is needed now more than ever in communities across the country. In this workshop, we will deliver concrete strategies and practical resources to help school boards, administrators, counselors, teachers, and students provide vital help, support and advocacy to these students. Participants will also have the unique opportunity to listen to Kevin’s story. Kevin arrived in the United States at the age of five, speaking not one word of English. His narrative will focus on what helped, what didn’t help, and what would have helped, as he navigated his educational journey.



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Workshop III

Workshop Title: Awakening the Healing Potential of Educators

Workshop Theme: Healing

Presenter: Alisha DeLorenzo

Zoom Link: **TBA**

Description: This session frames our thinking of "teacher as healers". Teachers have the opportunity to provide the daily doses of healing interactions for young people that interferes with toxic stress and trauma but have we reckoned with ourselves that the healing must begin from within first? Participants will assess their current level of well-being and build a toolbox of practices and habits to awaken the healing from within.

Final wrap-up and thank you's

4:50 - 5:00

*Workshop theme definitions

Healing – These workshops focus on helping educators and/or their students recover and flourish after the many difficulties and challenges they have faced

Anti-bullying – Workshops that present information, strategies and programs to prevent, reduce, or respond to bullying

Anti-bias – Approaches to address bias-based bullying and mistreatment

Student equity – Strategies and skills to help students thrive in all learning environments